

# CBCS Scheme

USN

15CS/IS52

## Fifth Semester B.E. Degree Examination, June/July 2018 Computer Networks

Time: 3 hrs.

Max. Marks: 80

Note: Answer any FIVE full questions, choosing  
ONE full question from each module.

### Module-1

- 1 a. What are the different types of transport services provided by the internet?  
b. Compose logical note on proxy-server with suitable diagram.

(08 Marks)  
(08 Marks)

OR

- 2 a. Discuss how files are distributed in peer-to-peer application.  
b. Design network application using socket programming with UDP.

(08 Marks)  
(08 Marks)

### Module-2

- 3 a. Describe the various fields of UDP segment. Explain how Checksum is calculated.  
b. Design rdt 2.0 protocol.

(08 Marks)  
(08 Marks)

OR

- 4 a. With a neat sketch, explain the TCP segment and its services.  
b. Explain how connection is established and tear down in TCP.

(08 Marks)  
(08 Marks)

### Module-3

- 5 a. Draw IPv6 datagram format, mention the significance of each fields.  
b. Apply distance –vector algorithm for the following Fig.Q5(b).

(08 Marks)  
(08 Marks)

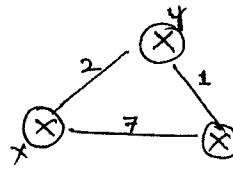


Fig.Q5(b)

OR

- 6 a. Illustrate Routing Information Protocol (RIP) with suitable diagram.  
b. Explain the spanning tree algorithm.

(08 Marks)  
(08 Marks)

### Module-4

- 7 a. Define cellular network. Give the overview of GSM cellular network architecture.  
b. Explain the two different types of routing approaches to mobile node.

(08 Marks)  
(08 Marks)

OR

- 8 a. Explain the following concepts of mobile-IP : i) Agent discovery ii) Registration with home agent.  
b. Illustrate the steps involved when a base station does decide to hand-off a mobile user.

(08 Marks)  
(08 Marks)

### Module-5

- 9 a. Brief out three broad categories of multimedia network applications.  
b. Discuss the followings : i) Adaptive streaming ii) DASH.

(08 Marks)  
(08 Marks)

OR

- 10 a. With general format, explain the various fields of RTP.  
b. Explain the working procedure of leaky bucket algorithm.

(08 Marks)  
(08 Marks)

\* \* \* \*